Earl Carl Institute for Legal & Social Policy
LAUNCHES ONLINE
INTERDISCIPLINARY JOURNAL

Dean Dannye Holley, Thurgood Marshall School of Law is pleased to announce that the Earl Carl Institute for Legal & Social Policy, Inc.’s launched its annual peer reviewed scholarly journal titled *ECI Interdisciplinary Journal for Legal & Social Policy* earlier this year. The journal’s inaugural issue, showcased the work of Texas Southern University scholars. The articles and authors included:

**Entre Nous. A Critical Appraisal of Science Outcomes of Schooling for African American Children and Youth Enrolled in the Houston Independent School District**

*James A. Johnson, Ph.D, Bernell M. Peltier-Glaze, and M. Danita Bailey-Perry, Ph.D.*

**The Quality of Education for African Americans in Houston**

*Kimberly McCleod Ph.D*

**The Status of Dialogue Journal Writing as a Methodology for the Literacy and Language Development of African American Students**

*Ingrid Haynes-Mays, Bernnell Peltier-Glaze, Ed.D., and Shanna L. Broussard, Ph.D*

**Looking for Reasonable Humanistic People to Educate Our Children**

*D. Vantrice Oates, Ed.D.*

To view the publication please visit: [http://ecipublications.org/ijlsp/](http://ecipublications.org/ijlsp/)

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The Institute is seeking multi-disciplinary writers, editors and peer reviewers. **Priority will be given to articles submitted by multiple authors from different disciplines.** To view requirements please visit [http://ecipublications.org/ijlsp/about.html](http://ecipublications.org/ijlsp/about.html). Contact the Earl Carl Institute at 713.313.1139 or via email at earlcarlinstitute@tmslaw.tsu.edu if you require additional information.

The Earl Carl Institute for Legal and Social Policy, Inc. (ECI) is a research center on policy issues for the Thurgood Marshall School of Law at Texas Southern University. The Journal publishes papers on issues that impact legal and social policy in the urban community primarily related to education, housing, family and criminal justice. The journal is peer reviewed and seeks to make available research and knowledge in the areas of legal and social policy to equip and empower educators and others nationwide with research driven articles that will contribute to their ability to meet the diverse needs of urban populations.